

**Bertha C. Boschulte Middle School Language Arts and VI
Geography/History Summer Reading and Assignments –
Incoming 7th Graders**

Race Against Mother Nature by Lorna Daniel

*Book can be purchased from Amazon- \$10.99 or Barnes and Noble- \$10.99

*The price does not include shipping fees.

The activity is due on September 4, 2019.

Language Arts: (20 pts. for each section) Bonus Points (10 points for creativity and originality) This section should be completed in a notebook.

Section 1

1. **Create** an acrostic poem using the words “Frightened”, “Relieved” and “Safety”.

Section 2 - Journal

1. **Describe** how the experience of a hurricane changed or affected your outlook on life and school.
2. **Examine** how members of the Virgin Islands Community worked together to assist each other. (Use pictures to support your answers)
3. What was Erma’s slogan for the school year? **Compose** your own slogan for the upcoming school year.

Section 3

1. **Compose:** Erma was teased about her name as Hurricane Irma approached the islands. Were you ever in a position to be heckled or teased about your name, or something else? How did you react? Do you think that Erma’s friends were immature or inconsiderate? What advice would you give a friend who has being heckled about a name, race, gender, and ethnicity? (At least one paragraph)

Caribbean Geography/History: (Section 1 - 25 pts.) - This section should be completed on a poster board.

1. Use pictures to explain the five (5) categories of the strength of a hurricane and give a brief description describing the effects of each category. Which categories affected the Virgin Islands during the summer of 2017? Provide pictures on a poster board of the Virgin Islands before and after the hurricanes. **(10pts)**
2. Based on your knowledge from reading the book, answer the following questions in complete sentences. **Research** the following information:
 - A. Which Governor of the Virgin Islands served in all three (3) Branch of Government in the Virgin Islands? **(5pts)**
 - B. What do the acronyms F.E.M.A., and A.R.C. stand for? Give a brief description of each. List three ways how these agencies assisted the people of the Virgin Islands during and after the hurricanes. **(5pts)**
 - C. **Determine** what is the ‘eye’ of the hurricane? Describe what happens after the ‘eye’ passes? **(5pts)**

Rubric for Summer Assignment

Criteria	Level 4 4 points	Level 3 3 points	Level 2 2 points	Level 1 1 point
Knowledge and Understanding	Student completely understands the fundamentals of their topic with lots of relevant facts.	Student understands the fundamentals of their topic with lots of relevant facts.	Student understands some of the fundamentals of their topic with lots of relevant facts.	Student understands, minimally, the fundamentals of their topic with lots of relevant facts.
Writing style	Student conveys their knowledge and understanding with exceptional coherence, logic, and writing is enjoyable to read.	Student conveys their knowledge and understanding with moderate coherence, logic, and writing is enjoyable to read.	Student conveys their knowledge and understanding with satisfactory coherence, logic.	Student conveys their knowledge and understanding with little coherence, logic, and writing is hard to read.
Grammar	Student has exceptional grammar.	Student has good grammar.	Student has satisfactory grammar.	Student has poor grammar.
Overall Score	Level 4 11 or more	Level 3 8 or more	Level 2 5 or more	Level 1 0 or more

