

## **Bertha C. Boschulte Middle School Summer Reading and Assignment 2019 – Incoming 8<sup>th</sup> Graders**

*The Cay* by Theodore Taylor

\* Book can be purchased from Amazon- \$6.79 or Barnes and Noble- \$6.99

\*The price does not include shipping fees.

### **After Reading Activities**

**Directions:** After you are finished reading *The Cay*, choose **one** of the following activities (sections) to complete for the novel. **The activity is due on September 4, 2019.**

#### **Section 1 - Character Trait Poster**

1. Draw a picture of one of the characters in the center of the paper.
2. Write quotes directly from the novel around the picture.
  - 2 quotes about behavior/action to show the character's personality
  - 2 quotes to show the wants/desires/ambitions of the character
  - 2 quotes to show relationships with other characters
  - 2 quotes to show what the character said revealing his personality
  - 2 quotes to show the character's appearance

#### **Section 2 - Coming-of-Age Poster**

1. Find 4 separate passages throughout the novel that shows the progression of Phillip from a prejudiced and selfish individual to a caring and compassionate person.
2. Divide poster paper into 4 sections to show the progression of Phillip.
3. Copy the passage from the novel for each section and explain why you chose that passage and how it relates to growth.
4. Draw a picture/scene to go with each of the passages.

#### **Section 3 - Story Trail**

1. Create a story trail (list of events).
2. For each event create a picture and short summary for each event – list at 10 events from the story as well as a quote to go with each event.
3. You may show peaks and valleys depending on the action of the chapter.
4. You can also use an overall theme for your trail.

#### **Section 4 - Novel Newspaper**

Make an original newspaper *for The Cay*. Everything about your paper will revolve around the time period, characters, and events of the novel. Make at least 3 parts of an actual paper in your novel newspaper.

**Parts of a Newspaper**

- |                           |                            |
|---------------------------|----------------------------|
| 1. Ad                     | 7. Editorial               |
| 2. Arts and Entertainment | 8. Front page              |
| 3. Business               | 9. Headline and lead story |
| 4. Classified             | 10. Letter to the Editor   |
| 5. Comics                 | 11. Obituaries             |
| 6. Daily living           | 12. Weather                |

**Make sure you have the following:**

1. Headline or banner: the name of the newspaper
2. Lead story: the top news item
3. Index: a place to find out where in the newspaper all the stories are located
4. Jump line: line that tells the reader on what page the story continues
5. Dateline: location of the event
6. Caption/cutline: a brief explanation under a picture that explains what the photograph is about
7. Editorial: editor’s opinion on various topics
8. Feature story: story of human interest
9. Ad
10. Movie guide
11. Obituary

Criteria	Level 4 4 points	Level 3 3 points	Level 2 2 points	Level 1 1 point
Knowledge and Understanding	Student completely understands the fundamentals of their topic with lots of relevant facts.	Student understands the fundamentals of their topic with lots of relevant facts.	Student understands some of the fundamentals of their topic with lots of relevant facts.	Student understands, minimally, the fundamentals of their topic with lots of relevant facts.
Writing style	Student conveys their knowledge and understanding with exceptional coherence, logic, and writing is enjoyable to read.	Student conveys their knowledge and understanding with moderate coherence, logic, and writing is enjoyable to read.	Student conveys their knowledge and understanding with satisfactory coherence, logic.	Student conveys their knowledge and understanding with little coherence, logic, and writing is hard to read.
Grammar	Student has exceptional grammar.	Student has good grammar.	Student has satisfactory grammar.	Student has poor grammar.
Overall Score	Level 4 11 or more	Level 3 8 or more	Level 2 5 or more	Level 1 0 or more